

The Way, the Truth and the Life

| | | | Autumn Term (15 weeks) | | | pring Term (12 weeks) | | | Summer Term (12 weeks) | |
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| | | Autumn 1 7 weeks | Autumn 2 (1 week Multi-Faith) | Autumn 2 7 weeks | Spring 1 6 weeks | Spring 2 (1 week Multi- Faith) | Spring 2 5 weeks | Summer 1 6 weeks | Summer 2 (1 week RSHE) A Journey in Love | Summer 2 5 weeks |
| Units | | F1 God's World | Judaism | F 2 God's Family | F 3 Getting to Know Jesus | Islam | F 4 Sorrow and Joy | F 5 New Life | God loves each of us in our uniqueness | F 6 Church |
| Reception | Engagement and Response: (AT 2) Understanding:(AT1) | In this unit children will have the opportunity to: - Appreciate the beauty of the world and Know that God made the world. - Know that God has asked us to care for the world. - know that God loves and cares for each one of us and reflect on this; - Know that God made each one of us different and special. In this unit children will have the opportunity to: - Think of ways in which we can help to do it. - Reflect on what this means for us. - Reflect on how we can thank God for everything. | -To know the Jewish Festival of Lights called Hanukkah or Chanukah. -Learn the meaning of the word Hanukkah. -To understand about the Jewish festival called Passover. | In this unit children will have the opportunity to: -be aware that God made all the people in the world to be part of his family and that we are part of it too know that he has given us gifts so that we can show his love to others know that the family of Jesus is our family too. In this unit children will have the opportunity to: -know that God made us to know and love him and to show our love for him by helping one another know that God's greatest gift to us was to send us his only son Jesus and respond to that gift. | In this unit children will have the opportunity to: -know that Jesus has a great love for each one of us; - hear that Jesus cured people who were sick (e.g. John 5:1-9) - know that Jesus showed that he was the Son of God at the wedding at Cana and think about what that means. | To know that Muslims believe in Allah. -To learn about the life of Muhamma d. -To know some special festivals that Muslims celebrate. -To learn how Muslims keep Ramadan. | In this unit children will have the opportunity to: -understand that we are capable of hurting others. - know that we can say sorry when we hurt someone but we need to ask Jesus to help us to do this; - know that we need to ask Jesus to help us to do good; - know that we can forgive other people when they hurt us. In this unit children will have the opportunity to: -that we should always try to be kind to each other; - know that Jesus forgave those who hurt him | In this unit children will have the opportunity to: -begin to understand that because Jesus rose from the dead and experience Easter joy through a celebration using music/drama/dance etc. - begin to understand the special gift of joy and peace that Jesus gave to the disciples (John 20: 19-21) and can give to us; - hear the story of Jesus going back to his Father in heaven and that one day we can go there. In this unit children will have the opportunity to: -know the story of the disciples discovering the empty tomb (John 20) and know that Jesus appeared to the disciples and why these stories are important; | In this unit children will have the opportunity to: -Children know and understand that God has made them unique and that although we are all different we are all special to him. | In this unit children will have the opportunity to: -know that we call the Church the family of God. - know that Jesus is present in a special way in the Blessed Sacrament and he invites us to be with him; - know and be thankful that lots of people help look after the church for us; - know why Sunday is a special day for us. In this unit children will have the opportunity to: -Be aware that we can all belong to this family. - know that a church building is a holy place where we can all pray and are welcorme. |



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| Units | | 1.1 God's Great Plan | Judaism | 1.2 Mary, our mother | 1.3 Families & Celebration | Islam | 1.4 Following Jesus | 1.5Resurrection | We meet God's love in our family. | 1.6 Miracle |
| Year 1 | Knowledge and Understanding:(AT1) | In this unit you will have the opportunity to: - Be aware of the beauty of God's world. - Hear about the story of Creation from Genesis. - Know that God made us because He loves us but the first people, Adam and Eve, made some wrong choices. - Be aware that we have a responsibility to look after God's world. -Hear an appropriate part of the story of Noah and the Flood. | -know that Judaism is a religion and can identify the main symbol associated with Judaism. -know that Shabbat is the Jewish day of rest and can compare this to my own experience. - know some key facts about important Jewish festivals such as Hanukkah and Passover. | In this unit you will have the opportunity to: -Know that God sent the Angel Gabriel to ask Mary to be the mother of His son. - Hear about Mary's visit to her cousin, Elizabeth. - Prepare to celebrate the birth of Jesus. - Know the story of the birth of Jesus. - Know that Mary is our mother too. | In this unit children will have the opportunity to: -Reflect on what it means to be a member of a family; - Understand what it means to belong to our Church family; - know that God is our Father in heaven and think about why it is important; - hear how Jesus' family took him to the Temple and think about why this was a special occasion; - know about some of the celebrations in the Church and why we celebrate these occasions. | -To know some of the ways that Muslims show how important God (Allah) is. -To know where Muslims worship. -To know ways that Muslims learn from the Prophet Muhammad? -To know and reflect upon key events in the life of the Prophet Muhammad. -To unders-and that the Quran is a Holy book and its | In this unit children will have the opportunity to: -Hear how Jesus chose some of the first disciples (Luke 3. 5: 1- 11) - hear how Martha and Mary were friends of Jesus and think about how we can be his friends. - Know how Jesus taught his disciples to pray (Mt. 6). - know that Jesus died on Good Friday and know that God raised Jesus from the dead three days later and we celebrate this at Easter. | In this unit you will have the opportunity to: -Know that we celebrate the resurrection of Jesus at Easter. - Know that Jesus rose from the dead on the first Easter Sunday. - Know that Jesus appeared to the disciples in the Upper Room. - Know that Jesus helped the disciples to understand that he was truly alive. - Know that Thomas did not believe that Jesus was alive. - Know that Jesus returned to heaven after forty days. | In this unit you will have the opportunity to: -Children know and understand that they are growing and developing as members of their own family and God's family. | In this unit children will have the opportunity to: - Know that Jesus showed his great power when he calmed the wind and the waves. - Know that compassion motivates many people to act for the good of others. -Know that Jesus showed his love for sick people when he cured a man who was paralysed. - Know that Jesus responded to the faith of the blind man with compassion. - Hear how Jesus performed his first miracle at the request of his Mother. |
| | Engagement and Response: (AT 2) | Explore and respond to the wonders of creation e.g. the seasons. Reflect on its meaning. Think of how we can show our | -Recall some key events in the life of Moses. | In this unit you will have the opportunity to: - Reflect on Mary's response; - Reflect on their good news; - Think of how we can prepare for it. - Be aware that God sent Jesus to help us. - Think about how Mary looks after us. | In this unit children will have the opportunity to: -Think about what it means to be a member of the school community; - Think about how we can love and help each other. - Reflect on the feelings of Mary and Joseph when Jesus was lost and then found. | importance to Muslims. -To know some special festivals that Muslims celebrate. -To learn how Ramadan and Id-ul-Fitr are celebrated by Muslims. | In this unit children will have the opportunity to: -Reflect on how we choose our friends; -Think of how we can show that we 'welcome' Jesus. - Reflect on how we pray. - Reflect on the time of waiting before Easter Sunday. | In this unit you will have the opportunity to: - Reflect on who we do this. - Reflect on what this means for us. - Think about the times when we have experienced big surprises. - Think about how happy everybody was to see him. | | In this unit children will have the opportunity to: - Reflect on the fact that we can ask Jesus to help us when we are afraid; - Think about how we can help each other. - Reflect on the great love Jesus has for all people who are sick. - Reflect on the fact that Jesus will help us when we pray to him. |





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| | | | | | | | | Reflect on times when we don't understand what is happening. Reflect on the promises he made. | | -Think about Jesus helpin the guests at the wedding at Cana. |
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| Units | | 2.1 Chosen People | Hinduism | 2.2 Mysteries | 2.3 The Good News | Buddhism | 2.4 The Mass | 2.5 Eastertide | We meet God's love in the community. | 2.6 Church |
| 5 | Knowledge and Understanding:(AT1) | In this unit children will have the opportunity to: - Know that we are chosen by God. -Know that God chose Abraham. - Know that God chose Moses to help His people. - Understand why Daniel had to be brave and trust in God. | -To know that Hinduism is a religion and I can identify the main symbol associated with Hinduism. -To know what Hindus believe about God. -To learn about the foundation of Hinduism. -To know the Key features of Krishna -To know Hindus place of worship. -To learn why Hindus prepare for | In this unit children will have the opportunity to: -Know what is meant by a mystery. - Know that the Trinity is a great mystery. - Know that God chose Mary to be the mother of Jesus. - Know that in Advent we prepare to celebrate the birth of Jesus. - Know about the birth of Jesus. - Know that the Wise Men came to worship Jesus. | In this unit children will have the opportunity to: -Know about the Holy Family. -Know that Jesus chose some helpers. -Know the story of the Ten Lepers. - Know that Jesus worked a miracle to feed the hungry crowd. - Know that Jesus cured a man who was paralysed. | -To learn about the life of Buddha. -To know some Buddhist worship practices -To start to know about the Dharma and the Sangha. -To know a story from the Buddhist tradition. -To discuss Buddhists stories that have a moral message. ('The Buddha and the wounded swan') -To investigate the | In this unit children will have the opportunity to: -Know what happens at Mass. - Know what happens at the beginning of Mass. - Know why it is important to listen to the Readings. - Know that at the Offertory we offer gifts to God. - Know what happens at the Consecration. - Know that it is Jesus we receive in Holy Communion. | In this unit children will have the opportunity to: - Know that Jesus rose from the dead on the first Easter Sunday. - Know that Jesus appeared to the disciples. - Know what happened after the Resurrection. - Know that Jesus goes back to heaven. - Know that the Apostles received the Holy Spirit. | In this unit you will have the opportunity to: -Children know and understand that they are growing and developing in a God – given community. | In this unit children will have the opportunity to: -Know how the Holy Spirit helped the Apostles. - Know about the first Christians. -Know how Jesus was able to help Peter and John. -Recall that the Holy Spirit was able to help the Apostles. - Know about Peter's escape from prison. |
| Year | Engagement and Response: (AT 2) | In this unit children will have the opportunity to: - Think of ways we can thank God by helping others. - Think about how Abraham trusted God to guide him. - Reflect on how He looked after him. - Think of how important it is for us to trust in God | special celebration. | In this unit children will have the opportunity to: - Reflect on some mysteries. - Reflect on ways we can think about the Trinity. - Reflect on what Mary said to the angel. - Think of ways to prepare for his birth - Think about why it is important for us. - Think of ways we can show our love for Jesus | In this unit children will have the opportunity to: - Reflect on Jesus being young like us. - Think about what we can learn from Simon Peter and Andrew. - Think about why it is important to say thank you. - Be aware that Jesus asks us to help others in need. - Reflect on the great love Jesus has for all who are sick. | - To Investigate the significance of Vesak and explore ways Buddhists celebrate it. | In this unit children will have the opportunity to: - Reflect on why it is important for us. - Reflect on what we should do. - Reflect on how the Readings can help us. - Think about the gifts we can offer. - Think about the wimportant this is for us. - Reflect on how important this is for us. | In this unit children will have the opportunity to: - Reflect on what this tells us about Jesus. - Reflect on what it was like for them. - Think about why the Resurrection is important for us. - Reflect on what this means for us. - Be aware of how the Holy Spirit helped them. | | In this unit children will have the opportunity to: - Think of ways we can be like them. - Think of ways we can be like them. - Be aware that we can trust Jesus to help us. - Be aware that the Holy Spirit helps us. - Reflect on what we can learn from it. |